

Laotsyá:n

The Messenger (On[^]yote'a:ka')

Enoondaajgaazad (Anishinaabemowin)

Peetaachiimuw (Lūnaapéewak)



SHE:KOLI, AANII, KOOLAMALSIHMWA, GREETINGS.

As we return to campus for a new academic year, we look forward to two major events in the University's calendar. The first is National Day for Truth and Reconciliation (NDTR), which will be observed on September 30; and the second is the launch of our new Indigenous Learning Space (ILS) in November. Together, these two events mark an important step forward in elevating Indigenous voices and presence at Western. We invite the entire Western community to join in the observance of NDTR and celebrate the opening of the ILS. Both point the way forward on our path to decolonizing and Indigenizing the academy, and signify progress towards our common goal of achieving Truth and Reconciliation.

Table of Contents

Message from the VP-AVP	4
Eniigaanzijig • Pathfinders	
New Indigenous Faculty	6
Head & Heart Fellows in the News	7
Thsistó:t^' • Lighting the Fire	
National Day for Truth and Reconciliation: A Meeting of Past and Present	8
Western Tops Canadian University Sustainability Rankings.....	10
Advancing Indigenous Worldviews in the Curriculum.....	11
Kihtaachiimwiil • Storytelling	
Elder Spotlight.....	12
Peetooteewiit: Storytelling and Knowledge Sharing	14
Atlohsa: Unlearning Speaker Series	15
Biindigen Prepares for the New Academic Year	15
Mbwaachi'diwag is Back!	15
Wampum • News and Events	
January Rogers: Western's 2022-23 Writer-in-Residence.....	16
National Indigenous Scholarship Recipients 2022-23	18
N'satung: An Arts Project about Bringing People Together	19
Tsi' Twanakéhle • Community	
NDTR Events at Western and Beyond ...	20
Opening of Indigenous Learning Space ..	21



The change of the seasons reminds us that many beings and cycles are naturally progressing from stage to stage. Likewise, I see that our journey and growth within the work of Truth and Reconciliation at Western—and across Turtle Island—is likewise advancing.



Message from the VP-AVP (Indigenous Initiatives)

Boozhoo and welcome back from a lovely summer. The change of the seasons reminds us that many beings and cycles are naturally progressing from stage to stage. Likewise, I see that our journey and growth within the work of Truth and Reconciliation at Western—and across Turtle Island—is likewise advancing. To me, this is very encouraging.

At the Office of Indigenous Initiatives, we feel a great sense of growth, as can be seen from the many accomplishments and initiatives highlighted in this newsletter. We are especially excited to observe the second anniversary of the **National Day for Truth and Reconciliation**, and launch the grand opening of Western's new **Indigenous Learning Space**. These events and other supports, such as new curriculum resources to further the work of decolonization and Indigenization, are equipping people with knowledge and tools needed to support the urgent work of reconciliation with Indigenous peoples and, on a larger scale, with *Shkaakaamikwe*, our Mother Earth.

As the support of allies is essential and welcomed, OII is pleased to announce that work is currently underway to develop a set of guidelines for allies helping to advance reconciliation. This resource will be informed by Indigenous perspectives at Western (i.e., Elders, Knowledge Keepers, staff, students, faculty, community members) and current literature in the field. It will also be informed by the valuable experiences of allied settlers at Western who advance the work of achieving equitable outcomes for Indigenous peoples. Fittingly, this resource is anticipated to be ready in the New Year.

On behalf of your friends in OII and the ISC, we wish for everyone at Western many rich, safe, and rewarding learning experiences. Please [visit our website](#) for current listings of activities and events, and all the best for a great academic year.

Miigwech,

Christy R. Bressette
(Neta Noo-Ke Kwe – Hard Working Woman)

NEW INDIGENOUS FACULTY MEMBERS

OII is pleased to welcome several new Indigenous faculty to Western, as part of a cluster-hiring strategy to increase Indigenous presence and raise Indigenous voices on campus.



Cortney Golkar-Dakin (Sâkihitowin Awâsis) is joining the Department of Geography and Environment as an Assistant Professor in January 2023. They are a Métis two-spirit scholar from the Pine Marten Clan, and of mixed Michif, Anishinaabe, French, and Ukrainian descent, with family ties to the Nipissing region. They will be teaching land-based courses in geography and their research interests also include political ecology, impact assessment, and decolonizing methodologies.



Dennis Michaelson is a member of the Métis Nation of Ontario, and his maternal family are from the Métis community of Lily Plain/St. Catherines and the Mistawasis Nêhiyawak in Saskatchewan. He grew up in Vancouver, where he attended SFU for his BSc degree. He received the PhD degree in Electrical and Computer Engineering from Western in 2017 and then worked as a post-doctoral associate and research engineer at Western. He serves on the Canadian Indigenous Advisory Council of the American Indian Science and Engineering Society and plans to bring his culturally informed mentorship and community-building experience to Western Engineering as a faculty member.



Michif Nêhiyaw Sheri Osden Nault (of the Charette, Bélanger, and Nault family lines in Red River, Duck Lake, and North Battleford) has spent the pandemic busily involved in everything from starting a grassroots organization called Gifts for Two-Spirit Youth, to teaching art and mentoring youth. As a new studio instructor in the Department of Visual Arts, Sheri will be teaching courses in painting, digital-media art, and drawing. Focused on the body, land and relationships, their work brings decolonizing and reconnecting with the land into classical “studio art.”



Vanessa Ambtman-Smith is of mixed Nêhiyaw-Métis ancestry, Thunderbird Clan, from Treaty 6 territory. A mother of two, Vanessa obtained an undergraduate degree from Trent in Native Studies, holds a graduate certificate in health leadership from Royal Roads University, and is now in her final year as a Ph.D. candidate at Western, where she leads research on traditional healing spaces within a hospital context. She will be joining the Faculty of Social Science as an Assistant Professor within the department of Geography & Environment, with a joint appointment to the Indigenous Studies Program.



Nicole Redvers is a member of the Deninu K’ue First Nation (NWT) and has worked with Indigenous people and communities around the globe her entire career. She is co-founder, board member, and past board chair of the Arctic Indigenous Wellness Foundation, which received the \$1 million 2017 Arctic Inspiration Prize for its work with marginalized populations within land-based healing settings. She has actively promoted the inclusion of Indigenous perspectives in healthcare, and will bring this perspective to her new position as associate professor in the Department of Epidemiology and Biostatistics and Director of Indigenous Planetary Health at the Schulich School of Medicine & Dentistry.

HEAD & HEART FELLOWS IN THE NEWS

We’re very pleased to inform Western that two of our recent **Head & Heart Research** Fellows have recently been making a big difference in the community—and getting recognized for it!



Rachel Radyk Named Young Leader to Watch

Rachel Radyk (WaabanoKwe) is an AnishinaabeKwe, proud member of the Chippewas of Georgina Island, and a registered nurse with a passion for Indigenous health and leadership. When she was a teenager, her voice as an AnishinaabeKwe was not always heard. She recalls being dissuaded from studying nursing by a guidance counsellor who cited insufficient marks. But now, as a recipient of a Head & Heart research fellowship from OII, she’s helping to lift the voices of young people in reducing Indigenous youth homelessness, through the EQUIP Housing: Enacting Culturally Safe Housing Stability for Indigenous Youth Finding Home project. Radyk helped the research group’s work by adapting and testing EQUIP model survey tools to discover potential barriers preventing Indigenous youth from accessing the organization’s services. Outside of the Head & Heart program, Radyk has held workshops and given presentations across Ontario to help integrate Indigenous perspectives into nursing. She is currently serving as the Program Manager of Indigenous Health for the Registered Nurses’ Association of Ontario (RNAO), and was recently named one of *30 Changemakers To Watch For* by RBC’s Future Launch for 2022.

Abby Feather Helps Fight Food Scarcity

Head & Heart research fellow Abby Feather (from Aamjiwnaang First Nation) spent a great summer working as an intern at Southwest Ontario Aboriginal Health Access Centre (SOAHAC). Food sovereignty and scarcity is a common topic in the news lately as the prices of groceries skyrocket. SOAHAC is making ground in changing the system: the food program called *Minomode-zewin nunge-gehwin* provides healthy local produce, as well as foods, to families and individuals in need. Abby shared how important it is to care for the entire person by including things like wellness tea and sacred medicines for healing along with the food basket. The SOAHAC team sorts through donations the organization receives from large supermarkets and local farms, and then packages up kits for the community based on dietary requests, family needs and even hygiene requirements. SOAHAC’s approach is a holistic one, including a warm welcome and a focus on providing an experience that is culturally relevant to Indigenous people.

NATIONAL DAY FOR TRUTH AND RECONCILIATION: A MEETING OF PAST AND PRESENT

In June of 2021, the Parliament of Canada declared September 30 National Day for Truth and Reconciliation (NDTR), a federal statutory holiday. The impulse for this declaration came from the Truth and Reconciliation Commission of Canada (TRC). In its Calls to Action, the TRC included the establishment of such a day to acknowledge the injustices endured by generations of Indigenous children and their families at Indian Residential Schools.

In its call, the TRC specified that this day should be set aside to honour those who survived the schools, but also commemorate those who did not. In doing so, it articulated an important truth about the Schools: they form part of our past, but they also shape our present.

It is important for all of us to remember this as we commemorate NDTR this year. While Residential Schools are now closed, it was not so long ago that the some were still in operation. And, more importantly, many of the students from that time are among us, still living with the traumas inflicted on them, still struggling to overcome terrible injustice and abuse. Their families also live with these traumas, as do their communities.

Orange Shirt Day: A Visible Way of Remembering

OII urges the entire Western community to acknowledge both the past and the present of Residential Schools. One important way of doing so is to learn about the work of the TRC, which can be found on the [Commission's website](#). The TRC

spent six years completing its mission, travelling across Canada and listening to the testimony of more than 6,500 witnesses who spoke to the truth around Residential Schools. Both the TRC's final Report and its **94 Calls to Action** are foundational reading for everyone wanting to honour the past and understand the present.

Another way of celebrating Indigenous resilience is to wear orange on September 30. Since 2013, Indigenous people and communities have observed this date as Orange Shirt Day. It is named after the story that Phyllis Webstad, Northern Secwepemc (Shuswap) from the Stswecem'c Xgat'tem First Nation, told to the TRC. When she arrived at the local Residential School in Williams Lake, B.C., she was separated from the bright new orange shirt she had been given by her grandmother for her first day at school. In its place, she was dressed in old clothes, and the loss of her shirt became symbolic of the way in which Residential Schools stripped so many Indigenous people of their identities.

Her experience is commemorated by the **Orange Shirt Society**, a non-profit organization that supports Indian Residential School reconciliation; creates awareness of the individual, family and community inter-generational impacts of Indian Residential Schools; and raises awareness of the concept of "Every Child Matters." It sells **orange shirts and pins** on its website to help run the Society and ordering from the Society is a great way to help promote its mission. You can also obtain **orange shirts at the Western bookstore** this month, as your way of showing support for Orange Shirt Day.



Thsisó:t'a' • Lighting the Fire
(On'yote'a:ka): to stand up the fire

WESTERN TOPS CANADIAN UNIVERSITY SUSTAINABILITY RANKINGS

A global ranking of sustainability among institutions of higher learning released in April of this year placed Western first in Canada and third in the entire world. This is a welcome accolade for the University, and a source of pride for faculty, staff and students. Indigenous people can also note with pride the contribution of Waasekom Niin to shaping Western's sustainability program. In October of last year, Waasekom presented to the Provost's Advisory Committee for the Environment and Sustainability (PACES). His talk focused on our essential relationship with water and the importance of careful, intentional stewardship over generations.

Water is an important organizing element in the peopling of this area. *Deshkan Ziibi* (Antler River in Anishnaabemowin) is also known as Askunessippi in the Neutral language and Thames River in English, and the watershed is home to eight First Nations: the Munsee Delaware; Eelūnaapéewi Lahkéewiit; Oneida Nation of the Thames; Aamjiwnaang First Nation; Bkejwanong Walpole Island First Nation; Chippewas of the Thames First Nation; Chippewas of Kettle and Stony Point First Nation; and Caldwell First Nation.

WESTERN RIVERFEST AND THE PRIMACY OF WATER

The longstanding presence of Indigenous people in this area is a reminder of the importance of water to life and of the stewardship of the natural world. In recognition



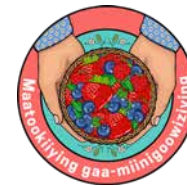
of the importance of water, Western Sustainability is hosting the Western Riverfest for most of this month. From September 6-27, Riverfest promotes a variety of events related to *Deshkan Ziibi*, ranging from yoga along the river and an art exhibit, to a water walk

and a campus clean up. To join in and learn more about the natural features of the Western campus, visit the [Riverfest's list of events](#).

For more information on the watershed and Indigenous territories, see the [Upper Thames River Conservation Authority website](#).

ADVANCING INDIGENOUS WORLDVIEWS IN THE CURRICULUM

Indigenizing the curriculum is one of the many initiatives that form part of OII's mandate. As our readers know, this is an ongoing process that we have pursued since our inception. Our most recent progress on this path comprises several undertakings:



LEARNING BUNDLES

Six *Maatookiying gaa-miinigoowiziying* (Sharing Our Gifts) Learning Bundles are now complete. They are available on OWL, Western's learning management system, for faculty to browse and select the one that is most appropriate for their course(s).



INDIGENOUS LEARNING HONOUR

Under development by Lauren Poeta, one of our new Indigenous Initiatives project associates, a learning honour will be offered to undergraduates who seek to enhance their understanding of Indigenous Peoples, cultures and histories. The honour is achieved via formal coursework and participating in informal activities, and will be included on students' transcripts. Registration opens on September 30; visit the [Learning Honour page](#) on OII's website for more information and to enroll.



KAIROS BLANKET EXERCISE

Indigenous Initiatives Project Associate Laura Ramirez is developing a more consistent and streamlined approach to the [KAIROS Blanket Exercise at Western](#), and will also coordinate and facilitate the Exercise.



INDIGENOUS FORMAL CURRICULUM GRANT 2022

Earlier this year, Western's Office of the Provost, in collaboration with OII and the Centre for Teaching and Learning, launched the [Indigenous Formal Curriculum Grant \(IFCG\)](#). The grant offers a maximum of \$40,000 over two years to support Indigenous formal curriculum initiatives at Western's main campus. Two grants have been awarded for this year, to the Indigenous Studies and Master's of Library and Information Studies (MLIS) programs.

The Indigenous Studies program will redesign its first-year course to incorporate locally relevant curriculum. Using a sweetgrass braid as a framework, the Program will weave three strands through the course that will become the framework for the rest of the program: Indigenous Language-Culture, Governance-Policy, and Health-Environment. The MLIS program will co-develop five online learning modules with Indigenous LIS professionals to be embedded in the five required MLIS courses at Western.

ELDER SPOTLIGHT

In each issue of *Laotsyá:n*, we spotlight the teachings from local Indigenous Elders. This month we highlight the role of Elders in the naming of the new Indigenous Learning Space.

ELDERS COUNCIL



Bruce Elijah
Onyota:aka



Myrna Kicknosway
Anishinaabekwe



Dan and Mary Lou Smoke
Seneca and Anishinaabekwe



Gloria Thomson
Métis



Mary Anne Kechego
Onyota:aka/Anishinaabekwe



Liz Akiwenzie
Onyota:aka/Anishinaabekwe

The Honour of Giving a Name

One of the greatest gifts is to receive a name, and one of the greatest honours is to bestow it. That is why we have invited Elders to assist us in the naming protocol and process for the new Indigenous Learning Space (ILS).

The ILS will be a home and central meeting place for the Western community and the Indigenous community at large. Our vision is for the ILS to convey to everyone who enters it a sense of home, a sense of belonging, and an urgency to learn, share and teach Indigenous ways of being and knowing—Indigenous worldviews.

Welcoming local Indigenous Nations is an important component of that, which we hope to achieve by choosing a name that Nations in this territory feel a connection to and that represents the cultural values that we share and honour.

Since its inception, OII has been working

consistently with Elders in the community. They offer guidance and support, and always share their time and knowledge with staff, students and the community.

The Indigenous Learning Space is now nearing completion. For some time now, we have been consulting with Indigenous Elders on the Space, and this process has culminated in asking Elders for their assistance as we searched for a name that would embody everything the Space will represent. There have been many discussions and we are now close to sharing the final options with the community for feedback.

The reveal of the name will take place on November 7th, the first day of ILS Opening Week. In anticipation of that day, we would like to take this opportunity to thank all those Elders involved for guiding us on the right path.



Peetooteewiit Storytelling & Knowledge Sharing

Join us every month virtually via Zoom

The Office of Indigenous Initiatives hosts an ongoing program of Indigenous storytelling and knowledge sharing throughout the year. We invite Indigenous Elders, Knowledge Keepers, community members and teachers to share their experiences, perspectives and wisdom virtually, to bring us together across communities, from Western, to London to CMO, and beyond.

Reconnecting to the Land: Moose Hunting and Harvesting

At the end of September, Paula and Sara Mai had the opportunity to participate in a moose hunt and harvest in Northern Ontario, to enhance their understanding of land-based learning, and cultural harvesting practices. Join them as they recount their stories and what they learned, and to see if they even got a moose!

October 19th, 2022, Time TBD via Zoom



Sara Mai Chitty



Paula Cornelius-Hedgepeth

Taking Care of Ourselves One Bead at a Time

Winter is a time for rest, reflection and to slow down. Traditionally we share stories as we work on creative projects such as beading and regalia. Join us for our first in person Peetooteewiit beading session at the Indigenous Learning Space. Bring what you are working on or some supplies will be provided. We will have an instructor to guide you, as well as an Elder will share teachings about slowing down and self care in the winter months.

November TBD, 2022, In Person at the NEW Indigenous Learning Space



For presentation via Zoom. Register in advance for each meeting, after registering, you will receive a confirmation email containing information about joining the meeting.

For more details visit us at indigenous.uwo.ca



ATLOHSA: UNLEARNING SPEAKER SERIES

Learning and unlearning are often different sides of the same coin, and OII promotes both as part of our collective journey towards Truth and Reconciliation. To that end, we are pleased to host *Beyond NDTR: ReconciliACTION*, an NDTR speaker event on Western's campus. The event is part of a wider (un)learning speaker series led by Atlohosa Family Healing Services of London that takes place in September and October. *Beyond NDTR: ReconciliACTION* will be the final talk, coinciding with other events in London and at Western surrounding National Day for Truth and Reconciliation. We invite everyone to join us on October 3 at 6:00 p.m.

BIINDIGEN PREPARES FOR THE NEW ACADEMIC YEAR

Biindigen, Western's Indigenous Learning Circle, provides opportunities to explore Indigenousization and reconciliation through discussion and various media, including books, documentaries, and podcasts. Co-organized by OII, Western Libraries, Research, Student Experience, and the Office of Equity, Diversity and Inclusion, the group meets approximately four times a year to socialize, listen deeply, and engage in critical conversations around topics related to Indigenousization, decolonization, and reconciliation at Western.

Planning for the academic year is underway, and while we haven't officially picked the next story to focus on, we highly recommend Joshua Whitehead's newest book, *Making Love with the Land*. In the interim, keep an eye on OII's social media and the *Biindigen OWL site* for updates!



MBWAACHI'DIWAG IS BACK!

After a one-year hiatus, *Mbwaachi'diwag* is gearing up again. A new episode will be available on September 30 called *The TRC Calls to Action Are Not a Checklist* – because if they were, we're doing a terrible job at checking them off! In this episode, host Sara Mai Chitty visits with the Research Director of the Yellowhead Institute at Toronto Metropolitan University, Dr. Eva Jewell. Co-Author of the *Calls to Action Accountability: A 2021 Status Update on Reconciliation*, Dr. Jewell discusses how the annual status reports on the TRC Calls came about, and how the barriers to meaningful action identified in the most recent report can be understood in an academic context—as well as how to push beyond them.

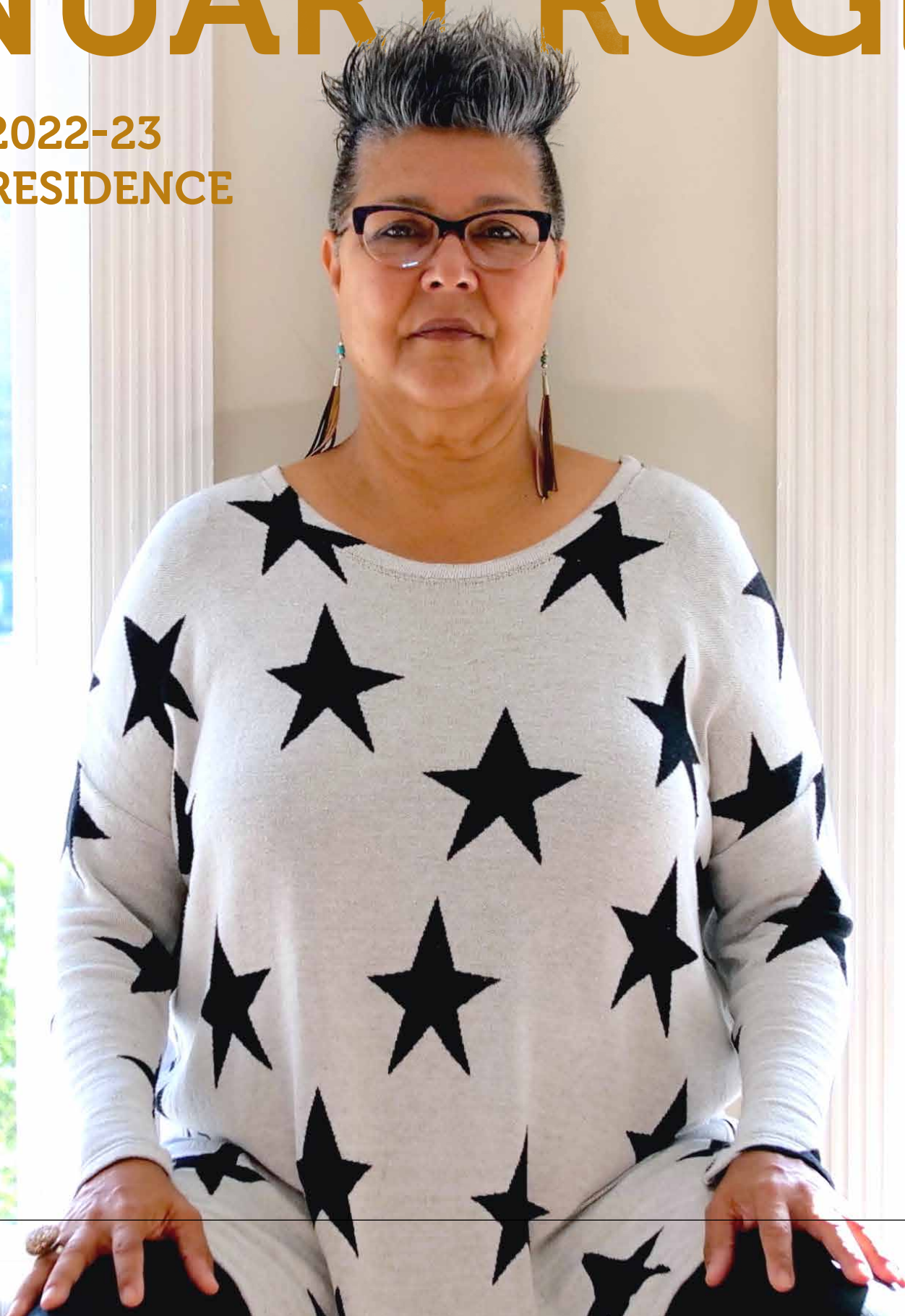


Dr. Eva Jewell

Kihntaachimwiil • Storytelling
(Lun̓aapéewak): to tell or recount

JANUARY ROGERS:

WESTERN'S 2022-23
WRITER-IN-RESIDENCE



The Department of English and Writing Studies has announced that its next writer-in-residence will be January Rogers. January is a Mohawk and Tuscarora poet and multi-media artist from Six Nations of the Grand River, where she currently lives. She is a prolific artist, with six books of poetry and four spoken-word poetry albums to her credit, as well as many video poem performances and the hosting and producing of various radio programs. In 2019, she established a new Indigenous press at Six Nations called Ojistoh Publishing. You can find out more about the press and some of January's video and podcasting work (including her video/podcast program, *13 Moons on Turtle's Back*) on the [Ojistoh website](#).

January will bring a welcome Indigenous perspective to the creative writing process, and will help mentor aspiring writers at Western. She previously served as writer-in-residence at the University of Northern British Columbia, the University of Alberta, and McMaster University, and is consequently very familiar with the university milieu. We look forward to a productive residency and welcome her to Western.

NATIONAL INDIGENOUS SCHOLARSHIP RECIPIENTS 2022-23

OII would like to extend a warm welcome to this year's cohort of National Indigenous Scholarship recipients starting at Western.

Each year, Western awards scholarships to three incoming Indigenous undergraduates who have just completed high school, and two Indigenous students who are applying from a postsecondary institution. Recipients are selected for academic excellence

and for previous or prospective contributions to Indigenous communities. This is an exciting time for new students, as the fall academic term begins, and we wish the recipients the very best at the start of the next stage on their learning journey!



Teagan Benson
Nipissing First Nation



Nicholas Bafaro
Three Rivers Mi'kmaq Band



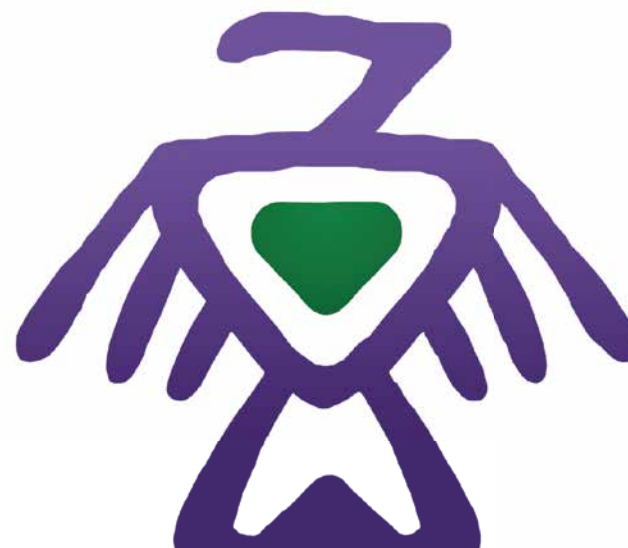
Payton Brown
Wasauksing First Nation



Emma Gelinas
Metis Nation of Ontario



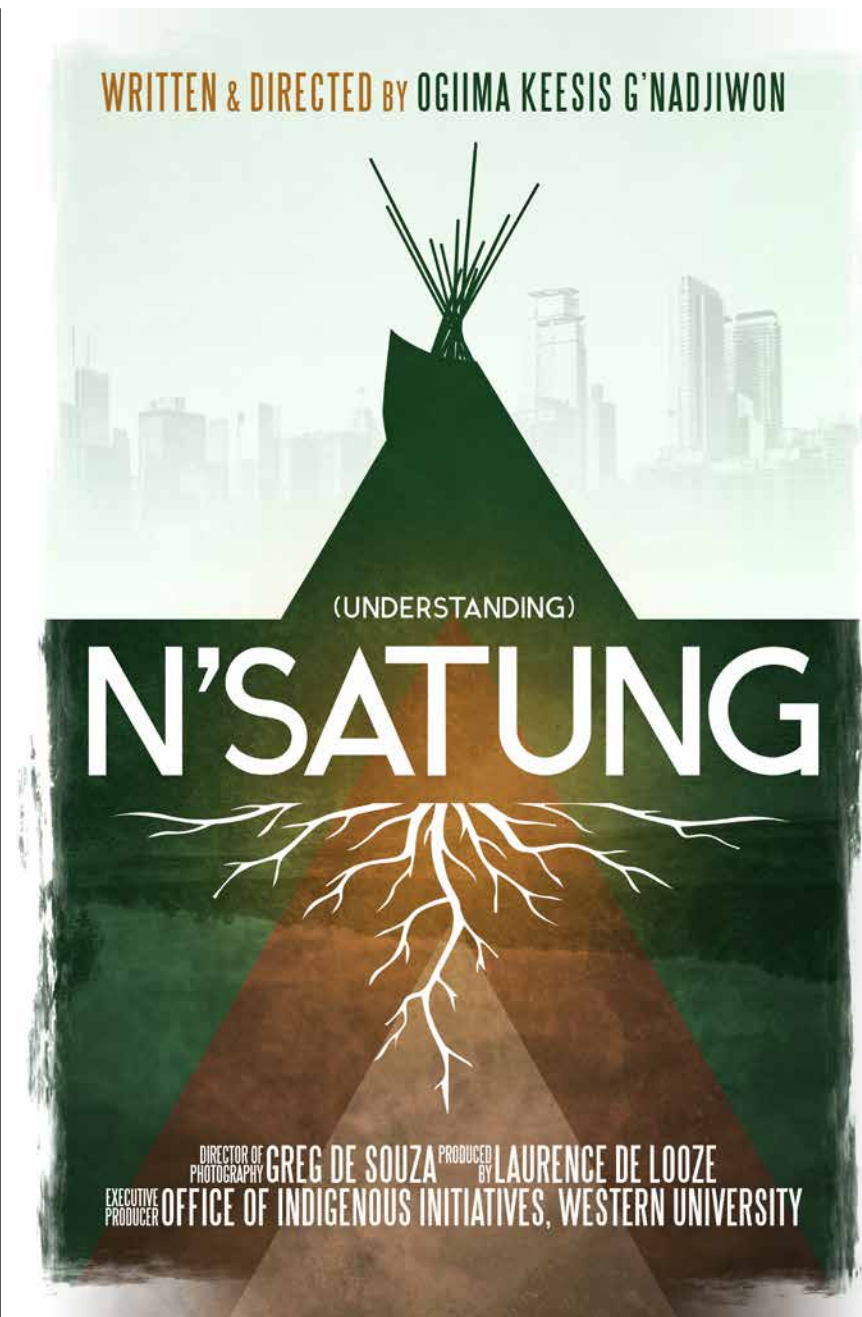
Sierra Green
Six Nations of the Grand River



N'SATUNG: A DOCUMENTARY PROJECT ABOUT BRINGING PEOPLE TOGETHER

OII is proud to announce the upcoming screening in November of *N'satung*, a documentary film directed by Ogiima Keesis Nadjiwon and funded partially by the Indigenous Learning Fund Pilot, as well as the Faculty of Arts and Humanities and the School for Advanced Studies (SASAH). *N'Satung* means "I understand" in Anishnabemowin, and the film centres on the Cape Croker Reserve community on the Bruce Peninsula. It brings together current and former students and faculty at Western, both Indigenous and non-Indigenous, to showcase Indigenous youth and their perspectives on education.

The film responds to a need for Indigenous students to explore creative ways to express their culture while encouraging them to seek leadership roles in the arts and humanities. The production of the film will hopefully broaden understanding between Indigenous



and non-Indigenous communities, as well as between Western and Indigenous programs in the

community. We also hope that the project will help recruit Indigenous students curious about pursuing

post-secondary careers in the creative arts. Watch our website for screening details in November.

NDTR EVENTS AT WESTERN AND BEYOND



NATIONAL DAY FOR TRUTH AND RECONCILIATION

ICON DESIGN BY ISAAC MURDOCH

The end of the month brings NDTR to Western and the Greater London Area. This day is a time for both personal and collective observance, and there are a range of opportunities for everyone to participate in its commemoration.

At the community level, events include a 5K run, a language-revitalization panel discussion, and a speaker series hosted by Atlohsa Family Healing Services. Western-led events range from a Reflection Circle on King's Green and a Riverfest Water Walk to orange illumination on campus and launch of the Indigenous Learning Honour. For a full list of events and activities, including times, locations and registration details (where applicable), please consult the **NDTR page** on the OII website.

There are also many other ways to advance Truth and Reconciliation at Western and beyond. You can educate yourself and find answers to many questions you might have by reviewing this document prepared by OII: **Engaging with the National Day for Truth and Reconciliation at Western**. You can also read **12 Ways to Engage in Reconciliation at Western**, as well as explore the Truth and Reconciliation Commission's official reports and 94 Calls to Action **here**.

OPENING OF INDIGENOUS LEARNING SPACE IN NOVEMBER



OII has rescheduled the opening of the ILS to November 7-11, as the building was not quite ready for move-in when we had originally scheduled. Appropriately, this follows on Treaties Recognition Week, which falls in the first week of November every year. Mark your calendars, as we have planned a series of events for the opening, with designated days for different groups on campus:

- Nov 7** - Leadership Day
- Nov 8** - Faculty and Academic Staff Day
- Nov 9** - Student and Indigenous Organization Day
- Nov 10** - Western Staff and Construction Crew Day
- Nov 11** - Western Alumni Day

It promises to be a full and exciting week, and one that will be an inspiration for everyone at Western!



Social Media—We're Growing!



With the upcoming opening of the ILS we've got a lot more on the go at OII, and to help you stay on top of what's happening, we've created two new social media accounts for the ILS. Indigenous Learning Space – Western University is now on Facebook at <https://www.facebook.com/westernuILS>; and we've also got an Instagram account under the handle **@westernuILS**. Make sure to friend and follow, so that you get the latest news from ILS as it happens.



Remember as well that OII is on Twitter; join the conversation at twitter.com/westernuOII.

Laotsyá:n is published four times a year by the Office of Indigenous Initiatives at Western University. The views and opinions expressed by contributing writers do not necessarily reflect those of the University. If you would like to receive this newsletter regularly, please **subscribe to *Laotsyá:n***. The current edition is also available on the **OII website**, along with archived editions.

Office of Indigenous Initiatives

The Office of Indigenous Initiatives leads system-wide change at Western University in order to advance Truth and Reconciliation efforts and achieve equitable outcomes for Indigenous Peoples. It plays a lead role in championing Indigenous strategic directions; building collaborative and community-engaged partnerships; and supporting campus partners in implementing Western's Indigenous Strategic Plan.



Indigenous
Initiatives



Indigenous Initiatives
1151 Richmond Street
London, Ontario, Canada N6A 3K7
Tel: 519.661.2111 x83240
indigenousinitiatives@uwo.ca